For 2023 DSA-Sec Exercise

- Submission of additional documents (scanned documents, photos, images & videos) must be done by
 - uploading the documents of large file size e.g. videos, photos or images, you wish to submit in your own Google Drive or Dropbox FOLDER OR by pasting the scanned documents onto a WORD doc, saving it as a single document/file and then attaching as a required document when you complete and submit the "e-Form For Submission of Additional Documents".
 - labelling the folder/document with "Full Name of Student_Primary School_Talent Area Abbreviation" e.g. Siti Raihana_Earth Pri Sch_EL OR ChloeLimSiEn_Water Pri Sch_MEP.
- For submission using the Google Drive or Dropbox FOLDER
 - o copy the link and ensure that anyone with this link can VIEW the documents.
 - o submit this link directly to RGS by completing the "e-Form For Submission of Additional Documents" for the relevant talent area.
- Shortlisted applicants will be notified of the date and time of their in-person selection trials/auditions/interviews via email.
- Please note that meeting all criteria does not guarantee the applicant will be shortlisted for selection trials/auditions/interviews or given an offer.

Talent Area	Who can apply	What additional information applicants are expected to provide when applying for DSA to RGS via e-submission. (Only talent areas that require additional information will provide a link in the last column of this table)	What shortlisted applicants are expected to do during selection trials/auditions/interviews	What are the developmental programmes opened to students who are successfully admitted into RGS via DSA	Link of "e-Form For Submissions of Additional Documents"
English Language (EL)	 Students with strong language potential, aptitude and passion for English Language and English Literature; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions. 	 Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by the closing date. 	 Lead and engage in a discussion with your peers on 2 literary texts. 	 Competitions Research Mentorship Workshops CCA related to talent area e.g. Drama/ Debate 	<u>https://form.go</u> <u>v.sg/645086fffa</u> <u>61750012fb366</u> <u>C</u>

Chinese Language (CL)	 Students with strong language potential, aptitude and passion for Chinese Language; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions. 	 Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by the closing date. 	 Take a written test. Engage in a bilingual discussion based on a given topic. (Mandarin and English). 	 Competitions Research Emcee/Hosting of events Mentorship Workshops CCA related to talent area e.g. Drama 	https://form.gov .sg/645089e007 bb9f0011872c53
Malay Language (ML)	 Students with strong language potential, aptitude and passion for Malay Language; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions. 	 Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by the closing date. 	 Take a written test. Engage in a bilingual discussion based on a given topic. (Malay and English). 	 Competitions Research Emcee/Hosting of events Mentorship Workshops 	https://form.gov .sg/64508b2145 da250012c6957 0
Tamil Language <mark>(TL)</mark>	 Students with strong language potential, aptitude and passion for Tamil Language; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions. 	 Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by the closing date. 	 Take a written test. Engage in a bilingual discussion based on a given topic. (Tamil and English). 	 Competitions Research Emcee/Hosting of events Mentorship Workshops 	https://form.gov .sg/64508c6445 da250012c6c3fe
Mathematics (MA)	 Students with strong critical & creative thinking skills, problem-solving skills and who demonstrate interest and curiosity in Mathematics; 	• NIL	 Take a written test. Carry out a hands-on activity in a collaborative setting. 	 Competitions Coursework & Research Training e.g. Math Olympiad 	NA

	 Students should be able to collaborate and work in a team and demonstrate resilience; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions. 				
Science (SC)	 Students who can observe scientific phenomena; analyse and evaluate information; apply their understanding to solve a problem; communicate scientific concepts; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions. 	• NIL	 Take a written test. Carry out a performance task and engage in a discussion on the task 	 Enrichment workshops Olympiad Trainings Coursework and Research CCA related to talent area e.g. Cogitare, Robotics & Infocomm Club Emcee/Hosting of STEM events 	NA
Music Elective Programme (MEP)	 Students with strong music potential, aptitude and passion to pursue an indepth study of music; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions; AND 	 Applicants are to submit (a) Video recording of TWO contrasting pieces (total duration of at least 4 minutes) (b) Scores of the pieces performed; (c) Other relevant supporting documents (eg competition certificates, music activities and performances, mark sheets of theory and 	 Present 2 contrasting pieces on one instrument OR 1 piece on first instrument and 1 piece on second instrument Take a Musicianship test: a) aural skills assessment b) composition /improvisation test Participate in an Interview 	 Participation in Music CCA (Compulsory). Highly encouraged to contribute in the auditioned area of strength Performance Competition Coursework & Research Advocacy and Service related activities 	<u>https://form.go</u> <u>v.sg/645091079</u> <u>3b73e001107f7</u> <u>e9</u>

	 Students who are keen to use their talents to contribute to the school and wider community. 	 practical of latest music examination etc) Submit via Link "e-form For Submission of Additional Documents" by the closing date. 			
Visual Arts (VA)	 Students who have a sustained interest in visual art and have been exploring and creating art independently; have used art to help her community; are currently in a visual art CCA in primary school; AND/OR Students who have participated and been awarded prizes in art competitions. 	 Applicants are to submit 5- 10 pieces of work, of any dimension and art technique, of not more than 2 years old that are completed either independently or with teacher's guidance. Each work must be clearly labelled 'independent work' or 'teacher-directed work'. Submit via Link "e-form For Submission of Additional Documents" by the closing date. 	 Take an 'On-the-spot' Drawing Test. Participate in an Interview which involves sharing of your portfolio of art pieces. 	 CCA: Art Club (Compulsory) Workshops Competitions Advocacy and Service related activities 	<u>https://form.go v.sg/64508ef6a 3bd680011a52a f6</u>
Community Youth Leadership (CYL)	 Students who have served in leadership positions; AND/OR served the community in school and/or beyond school-based programmes; AND/OR received awards for leadership, service, character. 	• NIL	 Watch a video on a community issue & answer the questions posed. As a group, discuss and generate a possible plan of action to resolve the issue(s). Share individually on involvement in service to the community. 	 Opportunities to lead in service to community Self-Initiating of a Service Project Leadership development provisions 	NA

 Sports: Badminto n (BA) Basketball (BB) Netball (NB) Rhythmic Gymnastic s (RG) Softball (SB) Squash (SQ) Swimming (SW) Table Tennis (TT) Tennis (TT) 	 Students with the passion & interest for the sport and exhibit outstanding physical abilities & technical skills specific to the sport; AND Students who have attained a high level of achievements in relevant national and/or international competitions. 	 For selected sports only (those with the link) Applicants may submit (a) a maximum 2 video recordings (each not more than 3 minutes long), showcasing applicant's relevant skills AND / OR applicant in action during a game; (b) Indicate clearly applicant's jersey colour or number for identification if featured in a team. Submit via Link "e-form For Submission of Additional Documents" by the closing date. 	 Demonstrate relevant physical abilities and technical skills, game concept and knowledge of the specific sport (only applicable to some sports that conduct trials) Participate in an interview Students should be in appropriate attire and bring their own equipment, if applicable, e.g. rackets, gloves & bats. 	 Competitions School Trainings CCA related to talent area (Compulsory) Service related activities 	 For Rhythmic <u>Gymnastics:</u> https://form.g ov.sg/645093 3d93b73e001 10837dd For Softball: https://form.g ov.sg/645094 6793b73e001 1086420 For Table Tennis: https://form.g ov.sg/645095 6f45da250012 c7f251 For Tennis: https://form.g ov.sg/645096 33f96c4f0012 293d26
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