## For 2024 DSA-Sec Exercise

- For submission of additional documents (scanned documents, images &/or videos):
  - Label the document/image/video with "Full Name of Student\_Primary School\_Talent Area Abbreviation-X", where X is the number of document/image/video submitted e.g. SitiRaihana\_Earth Pri Sch\_EL-1 OR ChloeLimSiEn\_Water Pri Sch\_MEP-2.
  - o If possible, paste these documents/images into a single document/file, saving it with a meaningful name and then submit it via the link of the relevant talent area. Ensure that anyone whom they are sent to, can OPEN & VIEW them.
- For submissions of large file size e.g. videos or images, save them in a specially created FOLDER in your own Google Drive or Dropbox etc
  - o Copy the link and ensure that anyone given this link can OPEN & VIEW the documents and submit your link to the relevant talent area.
- The talent area links are found under the column "Link of e-Form For Submission of Additional Documents" in the table below.
- Shortlisted applicants will be notified of the date and time of their in-person selection trials/auditions/interviews via email.
- Please note that meeting all criteria does not guarantee the applicant will be shortlisted for selection trials/auditions/interviews or given an offer.

Talent Area	Who can apply	What additional information applicants are expected to provide when applying for DSA to RGS via e-submission.  (Only talent areas that require additional information will provide a link in the last column of this table)	What shortlisted applicants are expected to do during selection trials/auditions/interviews	What are the developmental programmes opened to students who are successfully admitted into RGS via DSA	Link of "e-Form For Submissions of Additional Documents"
English Language (EL)	<ul> <li>Students with strong language potential, aptitude and passion for English Language and English Literature;</li> <li>AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	<ul> <li>Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing.</li> <li>Submit via Link "e-form For Submission of Additional Documents" by the closing date.</li> </ul>	Lead and engage in a discussion with your peers on 2 literary texts.	<ul> <li>Competitions</li> <li>Research</li> <li>Mentorship</li> <li>Workshops</li> <li>CCA related to talent area e.g. Drama/ Debate</li> </ul>	https://form.go v.sg/65e685fb1 3618750871760 b1

Chinese Language (CL)	<ul> <li>Students with strong language potential, aptitude and passion for Chinese Language;</li> <li>AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	<ul> <li>Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing.</li> <li>Submit via Link "e-form For Submission of Additional Documents" by the closing date.</li> </ul>	<ul> <li>Take a written test.</li> <li>Engage in a bilingual discussion based on a given topic. (Mandarin and English).</li> </ul>	<ul> <li>Competitions</li> <li>Research</li> <li>Emcee/Hosting of events</li> <li>Mentorship</li> <li>Workshops</li> <li>CCA related to talent area e.g. Drama</li> </ul>	https://form.go v.sg/65e6886d2 e8300bdebe023 c4
Malay Language (ML)	<ul> <li>Students with strong language potential, aptitude and passion for Malay Language; AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	<ul> <li>Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing.</li> <li>Submit via Link "e-form For Submission of Additional Documents" by the closing date.</li> </ul>	<ul> <li>Take a written test.</li> <li>Engage in a bilingual discussion based on a given topic. (Malay and English).</li> </ul>	<ul> <li>Competitions</li> <li>Research</li> <li>Emcee/Hosting of events</li> <li>Mentorship</li> <li>Workshops</li> </ul>	https://form.go v.sg/65e689389 ca9d8b6b2cbcb 4a
Tamil Language (TL)	<ul> <li>Students with strong language potential, aptitude and passion for Tamil Language;</li> <li>AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	<ul> <li>Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing.</li> <li>Submit via Link "e-form For Submission of Additional Documents" by the closing date.</li> </ul>	<ul> <li>Take a written test.</li> <li>Engage in a bilingual discussion based on a given topic. (Tamil and English).</li> </ul>	<ul> <li>Competitions</li> <li>Research</li> <li>Emcee/Hosting of events</li> <li>Mentorship</li> <li>Workshops</li> </ul>	https://form.go v.sg/65e6899f0 825b4e075d348 99
Mathematics (MA)	Students with strong critical & creative thinking skills, problem-solving skills and who demonstrate interest and curiosity in Mathematics;	• NIL	<ul> <li>Take a written test.</li> <li>Carry out a hands-on activity in a collaborative setting.</li> </ul>	<ul><li>Competitions</li><li>Coursework &amp; Research</li><li>Training e.g. Math Olympiad</li></ul>	NA

	<ul> <li>Students should be able to collaborate and work in a team and demonstrate resilience;</li> <li>AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>				
Science (SC)	Students who can  observe scientific phenomena; analyse and evaluate information; apply their understanding to solve a problem; communicate scientific concepts; AND/OR Students who have attained a high level of achievements in relevant national and/or international competitions.	• NIL	<ul> <li>Carry out station-based performance tasks and complete quizzes</li> <li>Engage in a discussion on the task(s)</li> </ul>	Curiosity Lab in Y1 and Y2 (enrichment every fortnight during curriculum time) (Compulsory) Y1 selection trial for Cogitare (Science and Innovation CCA) (Compulsory) Science Research in Y2 (Compulsory) Enrichment workshops Olympiad Trainings Coursework and Research Emcee/Hosting of STEM events	NA
Music Elective Programme (MEP)	<ul> <li>Students with strong music potential, aptitude and passion to pursue an indepth study of music;</li> <li>AND/OR</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions;</li> </ul>	Applicants are to submit     (a) Video recording of TWO contrasting pieces (total duration of at least 4 minutes)     (b) Scores of the pieces performed;     (c) Other relevant supporting documents (eg competition certificates, music activities	<ul> <li>Present 2 contrasting pieces on one instrument OR 1 piece on first instrument and 1 piece on second instrument.</li> <li>Take a Musicianship test:         <ul> <li>a) aural skills assessment.</li> <li>b) composition</li></ul></li></ul>	<ul> <li>Participation in Music CCA (Compulsory).</li> <li>Highly encouraged to contribute in the auditioned area of strength</li> <li>Performance</li> <li>Competition</li> <li>Coursework &amp; Research</li> </ul>	https://form.go v.sg/65e68a100 d19b080450eb4 6e

	Students who are keen to use their talents to contribute to the school and wider community.	<ul> <li>and performances, mark</li> <li>sheets of theory and</li> <li>practical of latest music</li> <li>examination etc)</li> <li>Submit via Link "e-form For</li> <li>Submission of Additional</li> <li>Documents" by the closing date.</li> </ul>		<ul> <li>Advocacy and Service related activities</li> </ul>	
Visual Arts (VA)	Students who  have a sustained interest in visual art and have been exploring and creating art independently;  have used art to help her community;  are currently in a visual art CCA in primary school; AND/OR  Students who have participated and been awarded prizes in art competitions.	<ul> <li>Applicants are to submit 5-10 pieces of work, of any dimension and art technique, of not more than 2 years old that are completed either independently or with teacher's guidance. Each work must be clearly labelled 'independent work' or 'teacher-directed work'.</li> <li>Submit via Link "e-form For Submission of Additional Documents" by the closing date.</li> </ul>	<ul> <li>Take an 'On-the-spot' Drawing Test.</li> <li>Participate in an Interview which involves sharing of your portfolio of art pieces.</li> </ul>	<ul> <li>CCA: Art Club (Compulsory)</li> <li>Workshops</li> <li>Competitions</li> <li>Advocacy and Service related activities</li> </ul>	https://form.go v.sg/65e68bdc1 3618750871946 00
Community Youth Leadership (CYL)	<ul> <li>Students who have served in leadership positions;</li> <li>AND/OR</li> <li>served the community in school and/or beyond school-based programmes;</li> <li>AND/OR</li> <li>received awards for leadership, service, character.</li> </ul>	• NIL	<ul> <li>Share individually on involvement in service to the community.</li> <li>Carry out a performance task and engage in a discussion on a community issue.</li> </ul>	<ul> <li>Opportunities to lead in service to community</li> <li>Initiating and leading in Service Projects</li> <li>Leadership development provisions</li> </ul>	NA

Sports: - Badminto n (BA) - Basketball (BB) - Netball (NB) - Rhythmic Gymnastic s (RG) - Sailing (SL) - Softball (SB) - Squash (SQ) - Swimming	<ul> <li>Students with the passion &amp; interest for the sport and exhibit outstanding physical abilities &amp; technical skills specific to the sport;</li> <li>AND</li> <li>Students who have attained a high level of achievements in relevant national and/or international competitions.</li> </ul>	For Rhythmic Gymnastics only (Not applicable to all the remaining 9 DSA-Sports talent areas)  • Applicants may submit (a) a maximum 2 video recordings (each not more than 3 minutes long), showcasing applicant's relevant skills AND / OR applicant in action during a game; (b) Indicate clearly applicant's jersey colour or number for identification if featured in a team.  • Submit via Link "e-form For Submission of Additional	<ul> <li>Demonstrate relevant physical abilities and technical skills, game concept and knowledge of the specific sport (only applicable to some sports that conduct trials).</li> <li>Participate in an interview.</li> <li>Students should be in appropriate attire and bring their own equipment, if applicable, e.g. rackets, gloves &amp; bats.</li> </ul>	<ul> <li>Competitions</li> <li>School Trainings</li> <li>CCA related to talent area (Compulsory)</li> <li>Service related activities</li> </ul>	• For Rhythmic Gymnastics: https://form.g ov.sg/65e68c 83fb8836b05 e66899c
(SB) - Squash (SQ)	attained a high level of achievements in relevant national and/or	game; (b) Indicate clearly applicant's jersey colour or number for identification if featured in a team.  • Submit via Link "e-form For	<ul> <li>Students should be in appropriate attire and bring their own equipment, if applicable, e.g. rackets, gloves</li> </ul>	, , , , , , , , , , , , , , , , , , , ,	83fb8836b05
Tennis (TT) - Tennis (TN)					