

For 2025 DSA-Sec Exercise (Update Website information)

Info of Talent Area for 2025 DSA-Sec:

- For submission of additional documents (scanned documents, images &/or videos):
 - Label the document/image/video with “Full Name of Student_Primary School_Talent Area Abbreviation-X”, where X is the number of document/image/video submitted e.g. SitiRaihana_Earth Pri Sch_EL-1 OR ChloeLimSiEn_Water Pri Sch_MEP-2.
 - If possible, combine these documents/images into a single document/file, saving it with a meaningful name (as above) and then submit it via the link of the relevant talent area. Ensure that you have provided access rights to OPEN & VIEW the submitted file.
- For submissions of large file size e.g. videos or images, save them in a specially created FOLDER in your own Google Drive or Dropbox etc
 - Copy the link, ensure that you give anyone with this link access rights to OPEN & VIEW the documents.
 - Paste the link on a Word document.
 - Upload this word document with the link into the space provided in the e-form.
- The talent area links are found under the column “Link of e-Form For Submission of Additional Documents” in the table below.
- Deadline for the Submission of Additional Documents (if required) is **20 June 2025 (Friday)**.
- Shortlisted applicants will be notified of the date and time of their in-person selection trials/auditions/interviews via email.
- **Please note that meeting all criteria does not guarantee the applicant will be shortlisted for selection trials/auditions/interviews or given an offer.**

Talent Area	Who can apply	What additional information applicants are expected to provide when applying for DSA to RGS via e-submission. (Only talent areas that require additional information will provide a link in the last column of this table)	What shortlisted applicants are expected to do during selection trials/auditions/interviews	What are the developmental programmes opened to students who are successfully admitted into RGS via DSA	Link of "e-Form For Submissions of Additional Documents"
English Language (EL)	<ul style="list-style-type: none"> Students with strong language potential, aptitude and passion for English Language and English Literature; AND/OR <ul style="list-style-type: none"> Students who have attained a high level of achievements in relevant national and/or international competitions. 	<ul style="list-style-type: none"> Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by 20 June 2025 (Friday). 	<ul style="list-style-type: none"> Lead and engage in a discussion with your peers on 2 literary texts 	<ul style="list-style-type: none"> Competitions Research Mentorship Workshops CCA related to talent area e.g. Drama/ Debate 	https://form.gov.sg/67fe0c8115186e66280bbbf4
Chinese Language (CL)	<ul style="list-style-type: none"> Students with strong language potential, aptitude and passion for Chinese Language; AND/OR <ul style="list-style-type: none"> Students who have attained a high level of achievements in relevant national and/or international competitions. 	<ul style="list-style-type: none"> Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by 20 June 2025 (Friday). 	<ul style="list-style-type: none"> Take a written test Engage in a bilingual discussion based on a given topic. (Mandarin and English) 	<ul style="list-style-type: none"> Competitions Research Emcee/Hosting/ Organising of events Mentorship Workshops CCA related to talent area e.g. Drama Student-initiated Research Studies projects 	https://form.gov.sg/67fe152a523666ce9659a3c2

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Malay Language (ML)	<ul style="list-style-type: none"> Students with strong language potential, aptitude and passion for Malay Language; AND/OR <ul style="list-style-type: none"> Students who have attained a high level of achievements in relevant national and/or international competitions. 	<ul style="list-style-type: none"> Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by 20 June 2025 (Friday). 	<ul style="list-style-type: none"> Take a written test. Engage in a bilingual discussion based on a given topic. (Malay and English). 	<ul style="list-style-type: none"> Competitions Research Emcee/Hosting, Organising of events Mentorship Workshops Student-initiated VIA project 	https://form.gov.sg/67fe1a35852dffe08ad8dceb
Tamil Language (TL)	<ul style="list-style-type: none"> Students with strong language potential, aptitude and passion for Tamil Language; AND/OR <ul style="list-style-type: none"> Students who have attained a high level of achievements in relevant national and/or international competitions. 	<ul style="list-style-type: none"> Applicants are to submit scanned copies of 3 pieces of work; namely, 1 written in school and marked by a teacher and 2 other pieces of their choosing. Submit via Link "e-form For Submission of Additional Documents" by 20 June 2025 (Friday). 	<ul style="list-style-type: none"> Take a written test. Engage in a bilingual discussion based on a given topic. (Tamil and English). 	<ul style="list-style-type: none"> Competitions Research Emcee/Hosting/ Organising of events Mentorship Workshops 	https://form.gov.sg/67fe1e79b7134495e5f6ff98

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Mathematics (MA)	<ul style="list-style-type: none"> Students with strong critical & creative thinking skills, problem-solving skills and who demonstrate interest and curiosity in Mathematics; Students should be able to collaborate and work in a team and demonstrate resilience; AND/OR <ul style="list-style-type: none"> Students who have attained a high level of achievements in relevant national and/or international competitions. 	<ul style="list-style-type: none"> NIL 	<ul style="list-style-type: none"> Take a written test. Carry out a hands-on activity in a collaborative setting. 	<ul style="list-style-type: none"> Competitions Coursework & Research Training e.g. Math Olympiad 	NA

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Science (SC)	<p>Students who can</p> <ul style="list-style-type: none"> · observe scientific phenomena; · analyse and evaluate information; · apply their understanding to solve a problem; · communicate scientific concepts; <p>AND/OR</p> <ul style="list-style-type: none"> · Students who have attained a high level of achievements in relevant national and/or international competitions. 	<ul style="list-style-type: none"> · NIL 	<ul style="list-style-type: none"> · Carry out performance task(s) and complete quizzes · Engage in a discussion on the task(s) 	<p>Compulsory to</p> <ul style="list-style-type: none"> · Participate in Curiosity Lab (an enrichment programme every fortnight) in Years 1-2 · Be a member of the Cogitare Club (Science & Innovation CCA) · Complete the Years 1-4 Integrated Science Research Programme 	NA

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Music Elective Programme (MEP)	<ul style="list-style-type: none"> Students with strong music potential, aptitude and passion to pursue an in-depth study of music; <p>AND/OR</p> <ul style="list-style-type: none"> Students who have attained a high level of achievements in relevant national and/or international competitions; <p>AND</p> <ul style="list-style-type: none"> Students who are keen to use their talents to contribute to the school and wider community. 	<ul style="list-style-type: none"> Applicants are to submit <ol style="list-style-type: none"> Video recording of TWO contrasting pieces (total duration of at least 4 minutes) Scores of the pieces to be performed; Other relevant supporting documents (eg competition certificates, music activities and performances, mark sheets of theory and practical of latest music examination etc) Submit via Link "e-form For Submission of Additional Documents" by 20 June 2025 (Friday). 	<ul style="list-style-type: none"> Present 2 contrasting pieces on one instrument OR 1 piece on first instrument and 1 piece on second instrument Take a Musicianship test: <ol style="list-style-type: none"> aural skills assessment composition /improvisation test Participate in an Interview 	<ul style="list-style-type: none"> ~Participation in Music CCA (Compulsory). ~Highly encouraged to contribute in the auditioned area of strength <ul style="list-style-type: none"> Performance Competition Coursework & Research Advocacy and Service-related activities 	https://form.gov.sg/67ff54408c46e6563aae02ef

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Visual Arts (VA)	<p>Students who</p> <ul style="list-style-type: none"> · have a sustained interest in visual art and have been exploring and creating art independently; · have used art to help her community; · are currently in a visual art CCA in primary school; <p>AND/OR</p> <ul style="list-style-type: none"> · Students who have participated and been awarded prizes in art competitions. 	<ul style="list-style-type: none"> · Applicants are to submit 5-10 pieces of work, of any dimension and art technique, of not more than 2 years old that are completed either independently or with teacher's guidance. Each work must be clearly labelled 'independent work' or 'teacher-directed work'. · Submit via Link "e-form For Submission of Additional Documents" by 20 June 2025 (Friday). 	<ul style="list-style-type: none"> · Take an 'On-the-spot' Drawing Test. · Participate in an Interview which involves sharing of your portfolio of art pieces. 	<ul style="list-style-type: none"> · CCA: Art Club (Compulsory) · Workshops · Competitions · Advocacy and Service-related activities 	https://form.gov.sg/67ff564bc6c10aa2ad65d441

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Community Youth Leadership (CYL)	<ul style="list-style-type: none"> Students who have served in leadership positions; AND/OR <ul style="list-style-type: none"> served the community in school and/or beyond school-based programmes; AND/OR <ul style="list-style-type: none"> received awards for leadership, service and/or character. 	<ul style="list-style-type: none"> NIL 	<ul style="list-style-type: none"> Share individually on involvement in service to the community. Carry out a performance task and engage in a discussion on a community issue. 	<ul style="list-style-type: none"> Opportunities to lead in service to community Initiating and leading in Service Projects Leadership development provisions 	NA

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Sports: - Badminton (BA) - Basketball (BB) - Netball (NB) - Rhythmic Gymnastics (RG) - Sailing (SL) - Softball (SB) - Squash (SQ) - Swimming (SW) - Table Tennis (TT) - Tennis (TN)	<ul style="list-style-type: none"> Students with the passion & interest for the sport and exhibit outstanding physical abilities & technical skills specific to the sport; AND <ul style="list-style-type: none"> Students who have participated in relevant national school games and/or talent specific competitions. 	For Rhythmic Gymnastics only (link provided) <ul style="list-style-type: none"> Applicants may submit a maximum 2 video recordings (each not more than 3 minutes long), showcasing applicant’s relevant skills AND / OR applicant in action during a competition/performance; Submit via Link “e-form For Submission of Additional Documents” by 20 June 2025 (Friday). 	<ul style="list-style-type: none"> Demonstrate relevant physical abilities and technical skills, game concept and knowledge of the specific sport (only applicable to some sports that conduct trials) Participate in an interview Students should be in appropriate attire and bring their own equipment, if applicable, e.g. rackets, gloves & bats. 	<ul style="list-style-type: none"> Competitions School Trainings CCA related to talent area (Compulsory) Service-related activities 	<ul style="list-style-type: none"> For Rhythmic Gymnastics only: https://form.gov.sg/67ff5a7315186e6628371d85