Triple C Programme

Raffles Girls’ School (RGS) has a legacy of valuing community engagement. For the students, we do this through advocacy and community problem-solving projects. Similarly, many teachers collaborate, share and learn professional practices with members of the educational fraternity.

The Triple C Programme, which stands for Care, Collaboration and Community, symbolises our deep desire to continue with this legacy of community engagement and partnership. The objectives of the programme are as follows:

a) Nurture sense of connectedness to societal issues
b) Develop leadership and interpersonal skills
c) Facilitate student outreach

Triple C Partners

This programme is a tripartite collaboration between RGS, three primary schools and two Social Service Agencies (SSAs) in the Braddell-Toa Payoh vicinity. The primary schools are Kheng Cheng School, First Toa Payoh Primary School and Marymount Convent and the SSAs are Xin Yuan Community Care and Good Shepherd Student Care. In this 3-year programme, about thirty RGS students partner with a similar number of primary school students in a mentoring relationship as they engage in Service Learning projects with the SSAs. The following year, another thirty pairs of students will participate in this programme. Over time, we hope to grow Triple C Programme to involve more schools and SSAs.

Student Selection

For the RGS students, Year 2 students are invited to apply using a self-evaluation rubric. Form teachers provide input using a similar rubric. The shortlisted students are then paired with the Primary 4 students who are nominated by their respective schools. The pairing is based on common interests like Co-Curricular Activities.

Co-Planning and Co-Learning

Most of the student pairs have met and interacted. In the coming year, the student pairs will customise their service learning projects to the needs of the assigned organisation. At Xin Yuan Community Care, the student pairs will support and organise activities like floral arrangement, art and craft, sing-a-long sessions and excursions for the elderly. At Good Shepherd Student Care, the student pairs will organise activities like Drama Theatre and Sports for the lower primary students as well as jointly organise a block party for the elderly in Toa Payoh. All in all, the student pairs will make three visits to the SSAs.

Skills Development

The Triple C Programme provides a rich platform for the students to develop and apply diverse skills. For instance, RGS students, who learn project management skills through their Values-in-Action project, are able to hone and role-model these skills as they jointly plan and review their projects with their mentees. The personnel at the SSAs will further guide their learning in the preparatory and post-visit reflection sessions.

In addition, the students will jointly learn the skills of engaging with the elderly through a workshop by Hospice Care Association. They will also be guided and mentored in leadership skills by their respective teacher-mentors and counsellors through thoughtful conversations. To round off this experience, the student pairs will participate in the annual RGS Community Fair where they will jointly share their learning experience.

In conclusion, the Triple C Programme creates a common space for interactions regardless of socio-economic background, age or ability. At its heart, this programme is about connectedness. As participants collaborate and share ideas together to support the community, relationships are formed. The powerful ingredient in this collaboration is undoubtedly, community-centredness.